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Italy



## REPORT OF THE ITALIAN QUESTIONNAIRE

### Q1

The questionnaire we decided to apply is a very simple one to be found completely free on the web and is a typical one for Italian school surveys whose results are automatically calculated according to the different needs (students, teachers, parents).

### Q2

The questionnaire is the following:

Questionnaire for pupils

#### P1 Questions about the school

- P1.7 Our teachers coordinate dates of exams amongst themselves.
- P1.8 Our school often has interdisciplinary projects or project days. .
- P1.11 At our school teachers and students treat one another in a friendly way.
- P1.14 The teachers at our school promote good and respectful behaviour amongst students in the school grounds.
- P1.17 I like our school building and our schoolyard very much.
- P1.19 Older students get involved with younger students, for example as tutors.
- P1.21 The student council of our school is very active.
- P1.26 Our school has an attractive and informative web page.
- P1.28 Our web page also provides special assistance and advice for students.

#### P2 Questions about the lessons

Please select one subject. My selected subject is: .....

Please answer the following questions only on the selected subject!

Think of the lessons of the last four weeks in this subject!

- P2.3 The teacher responded to ideas and suggestions of students.
- P2.4 The teacher treated us students fairly.
- P2.8 The teacher included the interests of the



students during the lesson. .

- P2.10 What we learned during lessons is not only relevant at school. .
- P2.12 The teacher praised single students for their progress.
- P2.13 The lessons were so interesting that I enjoyed concentrating on the subject. .
- P2.16 Before we learned something new the teacher made sure that we had understood what we had learnt.
- P2.18 The teacher preceded neither too fast nor too slow during the lesson.
- P2.20 During the lesson I was able to understand how the content is linked with other subjects at school.
- P2.23 I constantly got tips how to learn from my mistakes.
- P2.24 The teacher set the students different tasks according to their level of knowledge.
- P2.25 The teacher encouraged me to reflect about myself and my behaviour..
- P2.30 The way the content of the lesson was taught I found very easy to understand.
- P2.31 We worked in different ways during the lessons (e.g. discussion, solitary work, group work etc.)
- P2.32 During the lesson we repeated and practised what we had learnt previously.
- P2.33 During the lesson we often used basic knowledge
- P2.34 The teacher regularly checked our homework.
- P2.36 The homework helped me understand the subject better.





P2.38 Before exams the teacher informed us what subjects they would cover and what was expected from us.

P2.39 The wording of the exam questions was easy to understand.

P2.40 In written exams the number of points given for each question was shown.

P2.41 The lessons prepared me well for the exam.

P3 The following questions are not only about the last four weeks but about what is usually the case in tests and exams in the above selected subject.

**P3 What puts pressure on me or annoys me is ....**

P3.3 ... problems and arguments with teachers

P3.5 .. pressure from parents

P3.6 ... the amount of homework

P3.7 ... the difficulty of homework

P3.10 ... the fear of bad marks

P3.12 ... the competition amongst classmates

**P4 Your opinion of the following statements**

**Please mark the statements that you agree with!**

P4.1 What I think is good about our school is ...

P4.1.2 ... the equipment of the school

P4.1.8 ... the specific offers to help when bad marks or problems with certain subjects occur

P4.1.9 ... that the teachers mark fairly

P4.1.10 ... the example shown by the teachers to the students

P4.1.11 ... the possibilities for extra-curriculum activities (e.g. school newspaper, theatre group etc.)

P4.2 Generally I am ...

P4.2.1 ... happy with my class

P4.2.2 ... happy with my teachers

### Questionnaire for Teachers

#### T1 General Questions

T1.10 The head of school uses given leeway to create a positive work atmosphere.

T1.13 If it concerns basic decisions we try to reach consensus within the staff.

T1.14 I find solutions with colleagues about interdisciplinary issues in classes.

T1.16 I get support from my colleagues e.g. through exchange of teaching materials or via shared preparation of lessons.

**T2 Please tick to what extent the following statements apply to your school:**

Coordination amongst the staff and those with the same subject concerns ...

T2.9 - extracurricular plans

**T3 Please tick to what extent according to your point of view the following statements apply to your school:**

T3.1 My consulting hours are arranged in a way that many parents can easily consult me. .

T3.6 At our school we have common rules and norms (e.g. a school constitution). .

T3.11 We have a school programme that provides the mainframe of development of our school.

T3.12 The process of our school development is systematically planned and controlled (e.g. via a controlling panel or a panel for quality control).

T3.13 I am actively involved in the process of school development.

T3.16 The results of self evaluation are the basis of the planning of future work.

#### T4 Questions concerning lessons

Please name the subject that you primarily teach in this term:

Please answer the following questions only concerning this chosen subject!

- T4.3 In spite of having a precise plan for my lesson I am able to have a flexible approach to the needs of students or the situation.
- T4.4 I encourage my students to treat one another with respect and in a friendly way.
- T4.6 I point out interdisciplinary links in order to show the students the importance of certain contents of a lesson.
- T4.7 I demand a lot, but it is manageable.
- T4.8 I point out the achievements of my students in order to encourage them. .
- T4.10 Before every new learning step I make sure that my students have understood the previous one.
- T4.18 I don't criticise students for individual mistakes but analyze the mistakes together with them in order to give them hints for successful learning.
- T4.26 I specifically use new media.
- T4.28 I use about a third of my lessons for practice and repetition.
- T4.34 I use the results of an exam as feedback in order to organize my lessons.

**T5 In order to ensure quality management our staff/teachers of the same subject cooperate ...**

- T5.2 ... to ensure basic knowledge and basic skills
- T5.3 ... in the production of exams and their marking
- T5.4 ... in the interpretation of the results of exams (e.g. by setting future standards).

**T6 Questions concerning Quality Management**

- T6.2 Our school realizes interdisciplinary initiatives concerning learning (e.g. learning how to learn, promotion of methodology and media competence etc.)

**T7 There are different concepts how to ensure and further develop at school level the quality of teaching. Please tick to what extent the following practices apply to your school:**

- T7 What puts pressure on me or annoys me is ....
- T7.1 ... the amount of organisational or administrative tasks
- T7.9 ... the different levels of learning of the students



**T8 Please tick to what extent you agree with the following statements:**

- T8.1 What I like about our school is .....
- T8.1.2 ... the quality of the teaching equipment
- T8.1.3 ... the structures of communication
- T8.2 In general I am
- T8.2.1 ... with my school: very happy – content - not very happy - discontent
- T8.2.2 ... with the work atmosphere at my school: very happy – content - not very happy - discontent

**Questionnaire for Parents**

**A1 General Questions**

- A1.3 I have the impression that the school is run properly.
- A1.6 All the teachers at school follow the same educational principles.
- A1.7 Time wise I can attend the consulting hours of the teachers without problems.
- A1.8 I can make special arrangements to consult teachers also outside their consulting hours.
- A1.9 Parents evenings are organized in a way that I have the possibility to talk to all the teachers of my child.
- A1.13 I have sufficient information from teachers about the progress of my child.
- A1.16 Our school supports students in order to meet required achievements.
- A1.17 Our school has nice classrooms and is well maintained.
- A1.20 The work of the parents' association is taken seriously by teachers and the head of school.

A1.24 The school provides an attractive and informative website.

A1.26 The school regularly provides parents with complete information.

**A2 In your opinion, please tick to what extent the following statements apply to your child's school :**

Questions concerning lessons

Please tick for what subject you want to fill in the following part of the questionnaire:  
.....

Please choose the subject that you are most familiar with.

In your opinion, to what extent do the following statements apply?

Please answer the questions only in accordance with your chosen subject!

A2.2 My child talks about his/her teacher with respect.

A2.3 The classmates of my child treat one another in a friendly way and with respect.

A2.4 My child is regularly motivated to learn by the teacher.

A2.7 My child knows exactly what this teachers expects him/her to have learned.

A2.9 It is my opinion that my child is adequately supported and encouraged according to his/her abilities.

A2.13 Homework is checked regularly.

A2.14 Exams are worded understandably and clearly.

A2.15 I can fully comprehend the marking of written exams.

**A3 What puts pressure on me or annoys me is ...**

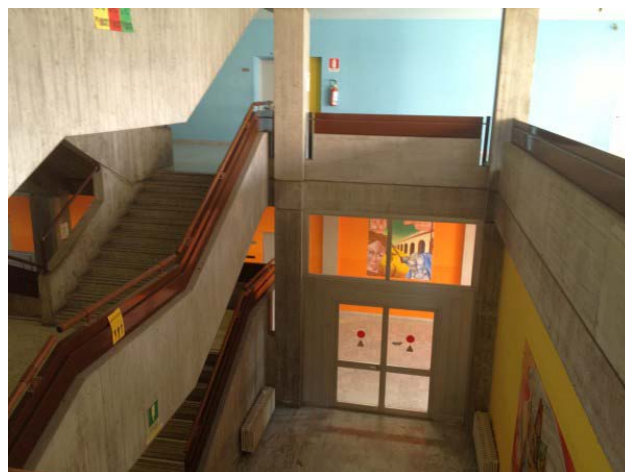
A3.2 ... the amount of homework

A4 We would like to have your opinion concerning the following statements. Please state your degree of acceptance:

A4 What I like about the school of my child is ...

A4.2 ... the quality and the amount of the teaching equipment

A4.3 ... the relation between teachers and students



A4.4 ... the example given by teachers

A4.5 ... the education concerning politeness

A4.10 ... the specific support given to extra motivated and able students

A4.11 ... the recognition of achievements

A5 In general I am ...

A5.1 ... with the school of my child... very happy – content - not so happy - discontent

A5.2 ... with the class of my child... very happy – content - not so happy - discontent

A5.3 ... with the teachers of my child... very happy – content - not so happy – discontent

### Q3

We tested four classes (of different ages) concerning students, teachers and parents (on a voluntary basis) and had many meetings both with students and on our own (only teachers) in order to discuss the results. After taking into account the results we had a plenary session with all teachers of the liceo scientifico so as to inform them and share opinions. The secretarial staff along with the headmaster considered the questions they were involved in and discussed how to improve the single weak points.

Examples:

#### 1. Questionnaire for students P2.10

What we learned during lessons is not only relevant at school. We decided such a question because of its fundamental importance. Each student should be able to understand that what learned at school/in an educational environment could be transferred in an external context so as to better understand our society and its implications. The





percentage obtained was very high: which signifies how deep the understanding is among students of interconnecting and transferring knowledge.

## 2. Questionnaire for students P1.28

Our web page also provides special assistance and advice for students. We decided such a question because of its fundamental importance. Each student must be informed about everything connected to his/her school so as to be able to take part in every activity/project planned and to better understand how to learn. The percentage obtained was very high: which signifies how often the website is consulted by students who perfectly understand how important precise information is at present.

## 3. Questionnaire for teachers T3.16

The results of self-evaluation are the basis of the planning of future work we decided such a question because of its core importance. Each teacher must be conscious of the process of self-evaluation before planning each activity/didactic unit in order to be able to adjust, change, reformulate his/her future project/work and to better understand how to develop teaching successfully. The percentage obtained was very high: which signifies how important for teachers self-evaluation is because self-assessment makes the students be more active participants in their education. Teachers need



to show their students that it is important for everybody to self-evaluate by doing their own self-evaluation.

## Q4

As concerns the results we have been evaluating the strong and weak points.

As concerns the strong points (such as the common vision of the objectives or the balanced distribution of work from teachers to students) the strategies used to reach the goals have been clarified so as to be applied even to other matters.

Example:

## 1. Questionnaire for students P2.10

What we learned during lessons is not only relevant at school

Because of the percentage obtained (see above) we decided that what taught should always be in very close relations with the possibility of being transferred in another context so as to be constantly updated, reformulated and adjusted. What is not transferable is of less importance.

As concerns the weak points (such as competition among students or pressure from parents) we have tried to evaluate the reasons why and therefore we have made students more aware of their behaviour and more capable of self-evaluation.

