

# Comenius Project SELF-EVA

## Better Quality in Schools by Self Evaluation



# Calendar 2014



This project has been funded with support from the European Commission. This publications reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project. Nr. 2011-1-DE3-COM06-18898

**SELF-EVA - Better Learning through Self Evaluation!**  
**European Life Long Learning Comenius Project 2011 - 2013**



The Italian team:

Our definition of self evaluation is

1. Self evaluation is being part of our school while learning.
2. Self evaluation is to better understand what we are while becoming adult.
3. Self evaluation is the first step towards our future to become world citizens.



January 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



**The Great Britain team 1:**

**“Self evaluation is good because teachers and the headteacher can understand the pupils more and plan lessons better.”**

**“We can all share ideas so that we can make improvements to our school so that everyone is satisfied.”**

**“Self-evaluation of learning makes you not only think about what you are learning, but why you are learning it“**



**February 2014**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	



The Turkish team:

Self evaluation gives you the opportunity to stop and consider your future goals.

Self evaluation provides pupils motivation, self confidence and satisfaction with work.

KENDİNİ DEĞERLENDİRME ÖĞRENCİ MOTİVASYONUNU, KENDİNE GÜVENİ VE ÇALIŞMADA VERİMLİLİĞİ ARTIRIR.

KENDİNİ DEĞERLENDİRME SİZE DURUP AMAÇLARINIZI GÖZDEN GEÇİRME FIRSATI VERİR.



March 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					



**The Cyprus team:**

**'Continuous evaluation in schools can lead to success!'**

**'Students and teachers working together in the evaluation process!'**



**April 2014**

<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>			



The Great Britain team 1:

"We can all share ideas so that we can make improvements to our school so that everyone is satisfied."

May 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



**The German team:**

Das Ziel von Selbstevaluationen ist, die Praxis möglichst unmittelbar aufgrund systematisch gewonnener Daten zu verbessern. Daher wird bei uns Selbstevaluation in Form eines „Selbstevaluationszyklus“ konzipiert. Die Ergebnisse fließen dabei unmittelbar in Form praktischer Handlungskonsequenzen wieder in den Unterricht ein und bilden dann den Anknüpfungspunkt für erneute Selbstevaluationsaktivitäten.

The goal of self-evaluation is to directly improve practice by using systematically gathered data. Therefore, we designed self-evaluation in the form of a „self-evaluation cycle“. The results are implemented directly in the lessons in the form of practical changes in teaching which form the starting point for renewed self-evaluation activities.



**June 2014**

<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>					



**The Great Britain team 2:**

During the evaluation most of the pupils said: I like our school building and our school environment very much.

“This result was a surprise as the buildings are pre 1970 and in need of updating. However we do try to keep the grounds maintained and employ a gardener and grounds man who has made a real effort to improve the environment. It is clearly appreciated by the pupils.”



**July 2014**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

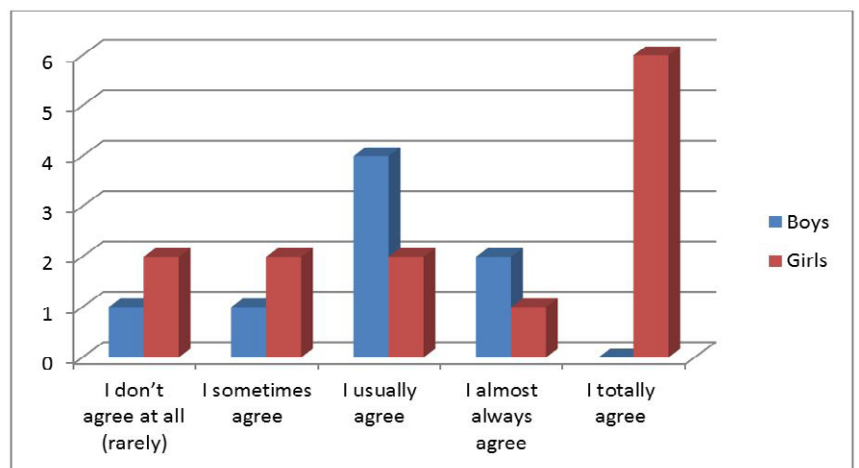




**The Greek team:**

During the evaluation interesting results came out of the question “what worries me or pressures me is that certain classmates constantly interrupt the class”.

As it appears the girls are more worried than the boys, as far as the state of tension during the class hour. During the discussion various complaints were expressed that led to a rather constructive conversation among the classmates.



P.3.8 What puts pressure on me or annoys me is ... that classmates continuously disrupt lessons

**August 2014**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



**The Great Britain team 2:**

Observations from the parents' questionnaire: The results show an over whelming satisfaction with the care and education that parents feel their children receive. There are 2 areas that need further discussion – information that the school produces and the mechanisms in place to keep parents informed is an area in which improvements can be made. And secondly any concerns that are raised need to be more promptly dealt with. Systems need to be put in place to ensure a holding email / telephone call is made to ensure a swift response.

**September 2014**

<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



**The German team:**

Selbst-Evaluation in Schulen ist sehr wichtig um die Qualität des Lernens zu erhöhen. Aktive Selbst-Evaluation ist deshalb eine wichtige Aufgabe in gut geführten Schulen und hilft effektiv bei der Schulentwicklung. Sie basiert auf allgemein gültige Standards, auf anerkannte Unterrichtsqualität und auf gute Schulführung.

Self-Evaluation of Schools is very important to raise the quality of learning Rigorous self-evaluation lies at the heart of well managed and effective school improvement. It is based on evidence about the standards achieved by pupils, the quality of teaching and the effectiveness of leadership and management.



**October 2014**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



The Greek team:

„Self Evaluation encourages communication between teachers and students“

„Self Evaluation enables the whole school community achieve a common goal: success“

„Self evaluation improve students' progress“



### November 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



**The Polish team:**

The evaluation results showed some areas teachers have to pay careful attention to. First of all, the students seem to need more support in setting their own goals in learning. Teachers should concentrate more on single students with various problems and give them enough help to work alone at home. Consequently, more individual approach is necessary in this respect. What is more, the students express the wish to be regularly assessed by project and group work and presentations.

Wyniki ankiety wskazały na obszary, które wymagają poprawy. Po pierwsze, uczniowie potrzebują więcej wsparcia od nauczycieli w wyznaczaniu celów podczas uczenia się. Nauczyciele powinni zwracać bacniejszą uwagę na poszczególnych uczniów i dawać im konkretne wskazówki jak pracować w domu. Wymagana jest zatem większa indywidualizacja zadań w pracy z uczniami. Ponadto, uczniowie chcieliby być częściej oceniani w pracach grupowych i podczas prezentacji multimedialnych.



**December 2014**

<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



### Self-Evaluation in Schools

In a lot of schools people are asking students to become more actively involved in the evaluation process by doing self reflective activities on their learning. In many classes and learning community programs, students develop and refine their self-evaluations in collaborative groups.

#### There is a spiral of improvement of school quality:

- Self evaluation shows you the needs.
- The needs help to design new teaching methods.
- The new teaching methods are executed for a while.
- A new self evaluation has to take place to show, what now are the new needs and so on.

There are three main questions for the students to answer:

- What did you learn?
- How well did you learn it?
- So what now?
- What do you see as the next steps in your learning?

To be able to evaluate yourself fairly, candidly, and helpfully is a valuable life skill which will be an asset to you long after you leave school. This is perhaps the most important reason why in a lot of schools a self evaluation is required.

The main theme of the project is: Improvement through Internal School Evaluation. This project has been funded with support from the European Commission. This publications reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

### SELF-EVA - Partner for the COMENIUS-Schoolpartnership

CML-K-BY-11-18898 or 2011-1-DE3-COM06-18898

School	Address	No	Town	State	e-mail
Franz-von-Lenbach-Schule Staatliche Realschule für Knaben	Georg-Leinfelder-Str. 18	86523	Schrobenhausen	Germany	<a href="mailto:roland.schneidt@web.de">roland.schneidt@web.de</a>
Lic. Scientifico Stat. Francesco VerCELLI	Via dell Arazerria, 6	14100	Asti	Italy	<a href="mailto:giordanod62@libero.it">giordanod62@libero.it</a>
Whitley Bay High School	Whitley Bay High School, Deneholm	NE25 9AS	Whitley Bay	Great-Britain	<a href="mailto:kerry.lord@ukgateway.net">kerry.lord@ukgateway.net</a>
St Stephen's RC Primary School	Bardsey Place, Longbenton	NE 12 8NU	Newcastle Upon Tyne	Great-Britain	<a href="mailto:stephen.fallon@ntlp.org.uk">stephen.fallon@ntlp.org.uk</a>
2nd GYMNASIUM OF MESSINI	Gymn. Messini	24200	Messini, Kalamata	Greece	<a href="mailto:tzevgit@gmail.com">tzevgit@gmail.com</a>
Sehit Ibrahim Armut Anadolu Ogretmen Lisesi	Batikent Mahallesi Toki Evleri Ören Anamur	33650	Mersin, Anamur	Turkey	<a href="mailto:serapr@hotmail.com">serapr@hotmail.com</a>
Gymnázium Boieny Nemcove	Pospigilova tf. 324	50003	Hradec Kralove	Czech-Republic	<a href="mailto:strnadova@gybon.cz">strnadova@gybon.cz</a>
Zesp61 Szk6l Og6lnokształc6cych I Og6lnokształec6ce im. Bolesława Liceum Chrobrego	ul. 3 Maja 7	43200	Pszczyna	Poland	<a href="mailto:monika_owsiany@interia.pl">monika_owsiany@interia.pl</a>
GYMNASIO OMODOUS	Omodos Gymnasium Street	4760	Limassol	Cyprus	<a href="mailto:onisilou@cytanet.com.cy">onisilou@cytanet.com.cy</a>